
TN School of Religion

ACADEMIC CATALOG

2014-2015

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MESSAGE FROM THE PRESIDENT

Dear Prospective Student,

Thank you for your interest in the Tennessee School of Religion. This is the best step you could possibly make to expand your Christian education. We are yet small, but growing to become an effective school, whose basic mission is to instruct you in the Bible and to equip you for the 21st century.

We have a devoted, qualified faculty and staff, all of whom are willing to assist you in any way possible. We greet you with great enthusiasm and with the Spirit of God Almighty.

In addition to basic education with Old and New Testament courses, we offer computer courses, New Testament Greek, church music courses, fundamentals of mathematics as well as the opportunity to participate in the Tennessee School of Religion Choir.

The faculty and staff of Tennessee School of Religion look forward to seeing you this upcoming semester.

With kindest regards,

Edward Parker, Jr.

(Dr.) Edward Parker, Jr.
President

TENNESSEE SCHOOL OF RELIGION ACADEMIC CALENDAR 2014-2015

FALL 2014

August 25-29	Application Process
September 8-12	REGISTRATION OF ALL STUDENTS/STUDENT ORIENTATION (Faculty to assist)
September 15	CLASSES BEGIN
October 20	Last day to Add, Drop, Withdraw, or Register for the Fall Semester
October 20-24	State Convention, Nashville, TN (<i>fyi only; classes in session</i>)
October 27-31	Mid-Term Examinations
November 3-6	Masters' candidates choose subject for Thesis
November 25	Classes dismissed after Chapel - Thanksgiving Holiday
December 01	CLASSES RESUME
December 08-11	Semester Finals And Pre-Registration for Spring Semester
December 12	Christmas Celebration Dinner (Holiday Begins)

SPRING 2015

January 1	Emancipation Proclamation @ First Baptist Broad M. B. Church
January 5-8	Registration for Second Semester
January 12	Student Orientation
January 19	Martin Luther King Holiday Observed
January 26	CLASSES BEGIN
February 2	Outline of Thesis due (2nd yr. Masters Students)
February 9	Application for Graduation
February 23	Last Day To Register For Credit
February 23	First Draft Of Thesis due (2nd Yr. Masters Students)
March 2-5	Mid-Term Examinations
March 9-12	Thesis Evaluation: Committee-Candidate Meeting (2nd Yr. Students)
March 17-20	Alumni Enrichment
March 20	ANNUAL BANQUET @ Mt. Moriah East Baptist Church
March 23-27	Thesis due (2nd Yr. Masters Students)
April 2	Commencement Rehearsal and Commencement Fees due
April 6-9	SPRING BREAK
April 13-17	Final Examinations: All Students
May 4-7	Revival @ Boston Baptist Church 7:00 p.m.
May 8	COMMENCEMENT 7:00 PM

ABOUT TSOR

HISTORY

The Tennessee School of Religion, formerly known as **J. L. Campbell School of Religion**, and the **Tennessee Baptist School of Religion**, was founded in 1944 by a group of ministers namely, Reverends A.E. Campbell, L. R. Donson, A. H. Rice, A. J. Campbell, C. J. Gaston, C. H. Murphy, A. E. Freeman, A. L. Sadler, W. Herbert Brewster and James F. Estes, Esquire who withdrew from the Tennessee Baptist Missionary and Educational Convention and formed the Tennessee Regular Baptist Convention to settle the dispute of organizing a school of religion for training ministers and persons for church and religious leadership.

The aforementioned body politic set forth the purpose of conducting a general religious and education institution in the following order:

1. To establish a religious educational college for the training of ministers, missionary workers, church laymen and laywomen
2. To conduct courses of studies and give instructions in theology, youth work, counseling, religious organizations, church administration, church social work and church finance. Other branches of study pertaining to a thorough religious education are offered.
3. To institute instructions in academic education as required for an adequate foundation to enter college level work.
4. To build toward completing necessary requirements for issuance of degrees in arts, science, theology, religious education and other related degrees. Honorary degrees are authorized to be given upon appropriate merits.
5. To hold, receive, transfer, bargain and sell real and personal property in the institution's own name for the benefit of educational and religious purposes.

The school was named for the first President of the newly formed Tennessee Regular Baptist Convention, Rev. Dr. J. L. Campbell, pastor of the St. Stephen Baptist Church in Memphis, Tennessee. The first President of the J. L. Campbell School of Religion was the Rev. Dr. Charles Epps, Pastor of the Gospel Temple Baptist Church of Memphis, Tennessee. Rev. Dr. A. H. Rice followed Dr. Epps. Under the leadership of Dr. Rice, the school was moved to a spacious building located at 40 S. Parkway E. in Memphis. At that time the school awarded Certificates and Diplomas.

Dr. Rice was succeeded by Rev. Dr. C. M. Lee who added the bachelor program and effected the name change to the Tennessee Baptist School of Religion in order to give access to those who were not a part of the Tennessee Regular Baptist Convention. A change in the charter was made to accommodate the new degree as well as allow the awarding of the Honorary Doctorate degree in Divinity, Humanities, and Humane Letters.

When Dr. Lee went to sleep with his fathers, the Board of Trustees selected the Rev. Dr. Reuben H. Green, Sr. to lead the School. The name was changed to Tennessee School of Religion in order to provide a more ecumenical environment. Dr. Green set out to strengthen the faculty. One third of the faculty members have earned the doctorate degree in their respective fields.

Under the leadership of Dr. Green and the late Dean A. J. Campbell, the School strengthened its curriculum and a Master of Theology program was added.

In 1983 the School moved to the Central Baptist Church, Inc., for one year. In 1984 a new Board of Trustees was formed with the view of moving the School from the Church to a new location on Cameron Street. The School outgrew the facilities on Cameron and moved to Berean Missionary Baptist Church, 1666 E. Raines Road where it remained for three years. At the invitation of the Memphis Baptist Ministerial Association (under the dynamic leadership of the Rev. Dr. J. L. Payne), the school moved to 591 East McLemore Avenue. In March 2009, the Memphis Baptist Ministerial Association facilities underwent renovations, and the school has relocated to Berean Missionary Baptist Church, 1666 E. Raines Road.

Dr. Green finished his earthly assignment in April of 2008. At the Commencement on May 15, 2008 Dr. Edward Parker, Jr., officiated. Dr. Parker, an alumnus of the Tennessee School of Religion and a faculty member since 1985, was elected to succeed Dr. Green as President on July 10, 2008.

SCHOOL CREED

*We, the students of the Tennessee School of Religion,
Pledge ourselves to be loyal to her standards;
To uphold her ideals, to live true to her spirit of
Cooperation, scholarship, Christian love and
goodwill;
To take the best she has to offer, to give our best to*

ALMA MATER

I

*There is a place we love so dear,
its name will ever ring and revere,
It's Tennessee School that we love,
just one more step and it's heaven above...*

Chorus

*Tennessee School our alma mater
Pleasant memories ne'er forgot
Heaven and earth thy sons and daughters
Will thy blessings be.
And ere the setting sun shall vanish,
All thy glory is thy lot,
Love and loyalty forever,
Is our pledge to thee.*

II

*Though we may part when school is done,
We'll cherish memories days of fun,
Again we'll meet and we will pray,
And these are words we'll always say...*

(Repeat Chorus)

ADMINISTRATION, FACULTY, & STAFF

Barksdale, Lawrence, Instructor: Bible

B.A., LeMoyne-Owen College; M.Div., Interdenominational Theological Center

Bryant, Vivian B., Academic Advisor/Instructor: Counseling

B.A., Univ. of TN-Knoxville, M.S., New England College, M.Ed., University of Arkansas at Little Rock, M.Ed., Trevecca Nazarene College, M.Div., Memphis Theological Seminary, D.Min. (Pastoral Counseling), Trinity Evangelical Divinity; Certified Pastoral Education (3 Units), Veterans Administration Hospital

Craft, Nathaniel, Jr., Instructor: Greek

B.A., Mid-South Bible College; M.Div., Mid America Theological Seminary; D.Min, United Theological Seminary

Donerson, Robert, Instructor: Science

B.S., Mississippi Industrial College; B.Th., Tennessee School of Religion

Fuller, Arvil, Instructor: Communications

B.A., University of California, Riverside, M.A., California State University, M.A., University of Memphis, Doctoral Candidate, University of Memphis, Department of Philosophy: December 2015

Glass, Christine Allen, Instructor: Professional Development

B.Th., M.T.S., Tennessee School of Religion

Green, Mildred Denby, Instructor: Music/Research

B.S., The Ohio State University; M.M.Ed., D.M.E., Oklahoma University

Green, Walter, Instructor: Theology

B.S., Southern University of New Orleans, M.Div., Untied Theological Seminary, D.Min, Memphis Theological Seminary

Grafton, Edna Earl Fisher, Instructor: Public Speaking

B.A., Arkansas Baptist College; M.A., University of Wisconsin; Further study: Memphis Theological Seminary

Hawkins, Deeric M., Instructor: Physical Education/Counseling

B.S., Crichton College; M.T.S., Tennessee School of Religion; Ph.D., Jacksonville Theological Seminary

Lewis, Stanford, Instructor: Old Testament

B.A., Fisk University; M.T.S., Harvard University Divinity School; M.P.S, Cornell University

Mitchell, Marion, Instructor: English

B.A., LeMoyne-Owen College; Further Study: University of Memphis

Morganfield, James, Jr., Academic Dean/Instructor: Christian Education/New Testament

B.Th., M.T.S., Tennessee School of Religion

Morganfield, James, Sr., Development Director

B.Th., Tennessee School of Religion

Parker, Edward, Jr., President/Instructor: Homiletics

B.Th., M.T.S., Tennessee School of Religion; M.Div., Memphis Theological Seminary; D.Min. (Church Administration), D.Min. (Preaching & Worship), McCormick Theological Seminary

Parker, Linda R., Administrative Assistant/Instructor: Computer Science

B.B.A., University of Memphis, M.B.A., Bethel University

Rainey, Katral, Instructor: New Testament

B.A. University of Memphis –Psychology, B.A. University of Memphis –African and African American Studies, B.A. University of Memphis –Philosophy, M.A.R. Memphis Theological Seminary, Th.M. (Master of Theology) Union Theological Seminary and Presbyterian School of Christian Education, Completion of The Latin/Greek Institute offered by Brooklyn College and The Graduate School and University Center of the City University of New York

Savage, Hardy, II, Dean of Students/Instructor: Greek

B.Th., M.T.S., Tennessee School of Religion

Savage, Juanita, Registrar

B.Th., M.T.S., Tennessee School of Religion

Woods, Freddy, Office Assistant

B.A., University of Mississippi

MISSION STATEMENT

The Tennessee School of Religion strives to provide a biblical and theological education that equips prospective students to serve as church, religious and community leaders.

GENERAL INFORMATION

The Tennessee School of Religion offers a curriculum leading to the Diploma of Theology, Bachelor of Theology (B.Th.) and/or the Master of Theology (M.Th.). It is important that all students note that the curriculum supporting each of these awards is primarily biblical and theological in nature and is not to be confused or mistaken for a program of study associated with liberal art studies which may be obtained from a traditional two-year or four-year college.

General Admission Requirements

Students seeking admission to TSOR must:

1. Complete an application for admission to TSOR
2. Include a **\$25 non-refundable** application fee (not required of readmitted students)
3. Submit a high school transcript or equivalent
4. Submit college transcript (where applicable) from all previously attended institutions of higher learning
5. Proof of satisfactory health examination

Admission of first-time freshmen
Applicants for admission as first-time freshmen shall be admitted using the following criteria:

1. High School graduation
Applicants for degree admission must provide an official transcript showing

graduation from high school. OR

2. General educational development (GED)
Note: GED courses available upon request
Applicants for degree admission as first-time freshmen must provide a GED Certificate in lieu of a high school diploma provided that their score is passing as indicated by the administering agency.
3. High school courses requirements for students who graduated high school in 1989 and thereafter
The Tennessee School of Religion requires the 14 high school unit requirements designated by the Tennessee Board of Regents be met.
Handicapped applicants will be assessed on an individual basis when information is volunteered with application. Any warranted exceptions will be made by the President.

Applicants for admission as transfer students shall be admitted using the following criteria:

1. Official Transcripts
Applicants must provide official transcripts from all institutions of higher education previously attended. These transcripts must list all credits attempted. Only courses equivalent to TSOR courses with an earned grade of "C" or higher will be accepted in the student's major. No more than two-thirds of the applicant's required academic program may be supplemented with transferred credit hours. For example: if the total credit hours for graduation is 96, then a transfer applicant may not apply more than 64 applicable hours (2/3 of 96, or 64 credit hours) toward his/her degree at TSOR.
Course cards from the National Baptist Congress and Sunday School Publishing Board classes are not applicable for transfer credit at TSOR.

2. **Grade Point Average of Transferable Courses**
The applicant's grade point average on transferable courses must be at least 2.0 (equivalent to "C").
3. **Seminars and Workshops are not applicable for transfer credits.**
4. **Students without a high school diploma or GED**
Students without a high school diploma or GED may be admitted as an Ability to Benefit student into a non-degree program that is customarily not accepted for college credit. Courses may be transferred after a GED is obtained.
5. **Applicants with less than 60 college transferable credits who graduated in 1989 or thereafter**
General Educational Development (GED)
Note: GED courses available upon request
Applicants for degree admission as first-time freshmen must provide a GED Certificate in lieu of a high school diploma provided that their score is passing as indicated by the administering agency.
6. **High school courses requirements for students who graduated high school in 1989 and thereafter**
Handicapped applicants will be assessed on an individual basis when information is volunteered with application. Any warranted exceptions will be made by the President.

'TRANSFERABILITY OF CREDITS'

Credits earned at Tennessee School of Religion may not transfer to another educational institution. Credits earned at another educational institution may not be accepted by Tennessee School of Religion. You should obtain confirmation that Tennessee School of Religion will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at Tennessee School of Religion to determine if such institutions will accept credits earned at Tennessee School of Religion prior to executing an enrollment contract or agreement. The ability to transfer credits from Tennessee School of Religion to another educational institution may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at Tennessee School of Religion if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of Tennessee School of Religion and of any other educational institutions you may in the future want to transfer the credits earned at Tennessee School of Religion before you execute an enrollment contract or agreement.

Attendance Policy

Regular class attendance is required. Since all classes meet once a week, the maximum number of unexcused absences is one (1). The Academic Dean must excuse all other absences. Excused absences consist of:

- A doctor's excuse
- Death in the family or parish
- Pastoral responsibilities

Instructors will outline their attendance requirements at the beginning of the semester (requirements included in the course syllabus issued to the students). Instructors are required to maintain attendance records on all students and report to the registrar a student having an inordinate amount of unexcused absences. Students who exceed the maximum number of unexcused absences may be administratively dropped from the course or receive a failing grade in the course. The appeal process includes a written request and documentation of absences for illness or other circumstances. The appeal must be approved by the Academic Dean and President.

Class Participation and Examinations

Students are expected to conduct themselves in a manner conducive to learning. Students must take midterms, final examinations, and/or submit thesis on the date assigned. There will be no extensions given. A student who misses an examination without permission will be regarded as having failed the examination.

GRADUATION REQUIREMENTS

The Tennessee School of Religion offers the following awards:

The Diploma of Theology
The Bachelor of Theology
The Master of Theology

Students who matriculate at the Tennessee School of Religion for the first time may receive a Diploma of Theology after completing 96 semester hours. A Bachelor of Theology may be received after completing 44 additional semester hours. A Master of Theology may be received after completing 30 semester hours beyond the Bachelor of Theology with six of those hours being a thesis of no less than 25 pages on a subject selected by the faculty. No student in the Master's program will be permitted to take more than 6 hours per semester.

Students will graduate by the hours accumulated and not by the date enrolled in the school. Students who begin classes and drop out after attending several weeks during a semester will receive **no credit** for the time spent at the school.

Diploma of Theology

This is a four-year program requiring a minimum of 96 hours of coursework. The program involves 72 hours of required courses plus 24 hours of electives (6 hrs. of which must be courses in Old and New Testament - OT 3 hrs; NT 3 hrs.).

YEAR ONE – FIRST SEMESTER

OT 113	Introduction to Old Testament I	3
NT 113	Introduction to New Testament I	3
ENG 113	English I	3
CS 113	Computer Science I	3

YEAR ONE – SECOND SEMESTER

OT 123	Introduction to Old Testament II	3
NT 123	Introduction to New Testament II	3
ENG 123	English II	3
CS 123	Computer Science II	3

YEAR TWO – FIRST SEMESTER

CD 213	Christian Doctrine I	3
PT 213	Homiletics - Worship	3
	Elective	3

YEAR TWO – SECOND SEMESTER

CD 223	Christian Doctrine II	3
PT 223	Homiletics - Hermeneutics	3
	Elective	3

YEAR THREE – FIRST SEMESTER

CH 313	Church History I	3
ST 313	Systematic Theology I	3
PT 313	Public Speaking	3
	Elective	3

YEAR THREE – SECOND SEMESTER

CH 323	Church History II	3
ST 323	Systematic Theology II	3
PT 323	Ministerial Ethics	3
	Elective	3

YEAR FOUR – FIRST SEMESTER

	Black Studies	3
	Christian Education	3
	Elective	3
	Elective	3

YEAR FOUR – SECOND SEMESTER

	Black Studies	3
	Christian Education	3
	Elective	3
	Elective	3

Bachelor of Theology

To obtain the Bachelor of Theology students must complete all the hours for a Diploma of Theology plus 44 additional hours. In order to prepare for entrance into a seminary or graduate program, the following is recommended:

Natural Science	6
Math	6
Humanities (course in history, and music, philosophy)	9
Physical Education	2
English (College)	9
Hebrew	6
Greek	6

Master of Theology

The Master of Theology is a two-year program involving 30 hours beyond the Bachelor of Theology. Students are advised to take 12 hours each year - 6 hours per semester. In addition, students have the option to complete a thesis or to take 6 additional course hours with a related research project. The research project will be presented before the faculty. In unusual circumstances a student may be allowed to complete the program in one year. Each case must be reviewed and approved by the administration and faculty.

YEAR ONE

Course in Bible 600 - 700 (Inclusion of Greek or Hebrew)	12
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YEAR TWO

Course in Bible 600 - 700 (Inclusion of Greek or Hebrew)	12
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Thesis	6
OR Additional courses with a related research project	6

Course Descriptions

The courses are numbered for a particular level of study. (100 level number is for the first year, 200 -2nd year, etc.) Courses may be taken for a higher level credit and the required assignments and examinations will reflect the level of study.

BIBLE

OT 113 **3 hrs.**
Introduction to Old Testament I

This course is a study of the history, literature, geography and other concepts presented in the Old Testament. This course deals with content, structure, dating, and attitudes expressed at various stages. It seeks basically to answer such questions as what, when, where, who, why, how, to whom and about whom.

OT 123 **3 hrs.**
Introduction to Old Testament II

This is a continuation of OT 113. This course is a study of the so-called Major Prophets with emphasis on their spiritual messages, historical background, and theological content and present significance homiletically.

OT 213 **3 hrs.**
Literature and History of Ancient Israel

An introduction to the literature and history of the ancient Israel with special meaning to the context, the content and meaning of Old Testament writings. Special attention will be given to the various methods appropriate to studying the Old Testament.

OT 313 **3-6 hrs.**

Seminar in Old Testament
(Prerequisite OT 113 & OT 123)

Seminars will be designed on various topics such as Source Writers, and Forms of Prophetic Speech. The course can be repeated for a total of 6 hours.

OT 413 **3 hrs.**

Wisdom Literature
(Prerequisite OT 113 & OT 123)

This course is designed to examine the Books of Proverbs, Job, Ecclesiastes and the Apocryphal Books of Ecclesiasticus and the Wisdom of Solomon with emphasis on investigating literary forms as well as theological and anthropological statements.

OT 523 **3 hrs.**

Former Prophets - Joshua to II Kings

This course involves learning the content of these biblical books, understanding the conquest and its stage under the leadership of Joshua, examination of tribal allotment, an introduction to the nations Israel conquered, their oppressors, the rise of the monarchy, the divided monarchy and the kings of Israel and Judah.

OT 613 **3hrs.**

Forms of Prophetic Speech in Old Testament Theology

The course will engage the student in a scholarly approach to the study of the literary form of Old Testament prophecy as it is presented in the works of the major and Minor Prophets. The course will investigate the historical events that gave rise to the prophetic voice, and how their message influenced the theological interpretation of the text concerning Yahweh and covenant Israel.

NT 113 **3 hrs.**
 Introduction to the New Testament I
 This course is designed to engage the students in a scholarly approach to the study of the New Testament scriptures. The course will target historical aspects surrounding the life of Jesus Christ. Students will also observe how the world in New Testament times impacted the movement of the church, the apostles, and the epistles.

NT 123 **3 hrs.**
 Introduction to the New Testament II
 This is a continuation of NT 113.

NT 313 **3 hrs.**
 Latter New Testament Writings
 This course deals with Books such as Timothy, Titus, Hebrews, James, John, Jude and Revelation.

NT 413 **3 hrs.**
 Life and Letters of Paul I
 Life and Letters of Paul involves the study of his conversion, his missionary journeys, and his early writings in Thessalonians, Galatians, and I & II Corinthians.

NT 423 **3 hrs.**
 Life and Letters of Paul II
 A continuation of NT 413 this course deals with Paul's later letters, his journey to Rome and his death.

NT 433 **3 hrs**
 Gospel of John; Emphasis in Greek

BL 314 **3 hrs.**
 The Miracles in the Bible
 This course involves discussions of the definition, descriptions, designs, doers, and division of miracles.

BL 324 **3 hrs.**
 The Parables
 This course is a study of the parables in the Bible, Old and New Testaments. It includes the different realms, categories, and Interpretations of each parable.

CHRISTIAN EDUCATION

CE113 **3 hrs.**
 Christian Education
 This course will explore and examine the intricate aspects of Christian education programs in our church communities. Individual programs will be examined and their effects discussed. Alternative methods of teaching and teaching styles will be discussed.

CE 123 **3hrs.**
 The Minister's Wives Enrichment Course
 This course is designed for the minister's wife with a desire to extend her knowledge on the role and expectancies of the contemporary minister's wife. Special emphasis toward the challenges that she will encounter such as affirming personhood, spiritual growth, basic protocol, attire, identifying talents, setting a marital example, family, building a support system, stress management, dealing with anger, listening and communicating, role expectations, and public speaking.

CE 213 - 713 **3hrs.**
 Christian Education Seminar

This course is designed to investigate a variety of topics in Christian education. The topics will be determined by each instructor.

HISTORY, PHILOSOPHY, & THEOLOGY

TH 113-100 **3 hrs.**
Introduction to Theology

This course will expose student to a classic understanding of theology, and major Christian Doctrines. Students will learn how to think theologically, and the practicality of living theologically.

TH 313-712 **3 hrs.**
Introduction to Christology

Students will undertake a critical study of the origins of belief in Jesus Christ, the Church's teachings concerning the "person" of Christ, the Church's teachings concerning the "work" of Christ, and current issues in Christology.

PH 413 - 713 **3 hrs.**
 World Religions

This course is designed to engage the students in a scholarly exploration of the major religions of the world. The course will investigate the origins, beliefs, and proponents of the faiths, and religions' impact on culture and society.

CD 213 **3 hrs.**
 Christian Doctrine I

An introduction to theology through a survey of the major beliefs of the Christian church, including the Trinity, the doctrine of man, salvation, immortality, and the articles of faith in the Christian tradition.

CD 223 **3 hrs.**
 Christian Doctrine II

A continuation of CD 213.

CH 313 **3 hrs.**
 Church History - An Introduction

This course will trace the beginnings of Christianity to the present. It will also include the history of Judaism, the life of Christ, the early church and the early church fathers, church councils and the three major periods of history: early, middle and modern. The course also covers biblical traditions and customs.

CH 323 **3 hrs.**
 Church History II

A continuation of CH 313

CH 413 **3 hrs.**
 Black Church History I

A study of the history of African Americans in various denominations. The focus will include the origins, major characters, significant events, and selected Black theologians.

CH 423 **3 hrs.**
 Black Church History II

A continuation of CH 413

ST 313 **3 hrs.**
Systematic Theology I

The primary focus of this class is a systematic study of the central themes of Christian theology emphasizing the knowledge and being of God, Christ, the Holy Spirit, man, the church and the last things in terms of their coherence, meaning and validity.

ST 323 **3 hrs.**
Systematic Theology II

A continuation of ST 313.

LANGUAGES

ENG 113 **3 hrs.**
English I

English I is a course of study with a practice application towards English and all of the components. The series covers grammar, usage, sentence structure, composition, library usage and other reference tools. The mechanics of speaking, expository writing and listening are also included. Also, a vocabulary and spelling program runs through the series.

ENG 123 **3 hrs.**
English II

English II is a course of study designed to teach mastery of basic writing skills. English II gravitates towards competence in written communication. Since the ability to write well requires logical thinking and clear organization, textbook exercises, writing assignments, and other teaching methods will be employed to help the student's mastery of writing skills. A sequence of sentences, paragraphs, themes, essays, compositions, and letters will be included.

ENG 133 **3 hrs.**
Reading Comprehension

Reading Comprehension is a course designed to improve basic reading skills. These skills will be developed through vocabulary words, recalling information, using graphic information, constructing meaning and extending meaning. This course will use a workbook and a companion reader.

ENG 213 **3 to 6 hrs.**
English Seminar

A variety of research and writing topics will be explored to enhance the writing skills of the student. The seminar is designed to continue course of study begun in ENG 123.

OT 413 **3 hrs.**
Introduction to Biblical Hebrew

This is an introductory course in one of the languages of the Old Testament for those who have not had previous study in Hebrew. Special attention will be given to grammar and exegetical study.

OT 513 **3 hrs.**
Biblical Hebrew

This course is designed to help the student use the basic Hebrew tools in preaching, teaching and studying. This will require a working knowledge of the alphabets, an understanding of basic grammatical terms and functions, procedures for doing word and comparative studies, and acquaintance with the ability to utilize the standard reference tools available.

NT 323-723 **3 hrs.**
Greek Grammar

This course introduces the student to the truly fascinating study of New Testament Greek. Almost from the very beginning the student will thrill to the fresh insight he receives into the meaning of many passages. This will ever deepen and widen until it reaches a grand crescendo at the end of the second year of the New Testament Greek studies. By then he will be equipped for a lifetime of independent study of the scriptures and a solid ministry based upon that study. Specifically, Greek I acquaints the student with the alphabet and equips him/her with a minimal vocabulary and understanding of grammar for wimple reading and translation exercises.

PRACTICAL THEOLOGY

PT 113 **3 hrs.**
Public Speaking

This course is designed to teach the basics of effective oral public communication and will include some communication theory and development of listening skills. The student will prepare and present a variety of public speaking activities in class.

PT 123 **3 hrs.**
Ministerial Ethics and Etiquette

This course is an introduction to the ethical demands of the gospel as understood by the Christian tradition. The course will also cover the meaning of ministerial ethics and etiquette.

PT 313 **3 hrs.**
Ministerial Practicum

This course involves hands on experience with church ordinances and worship celebrations with biblical theological undergirding for church ministry.

PT 213 **3 hrs.**
Homiletics - Worship

This course is divided into two major courses of study namely, Worship and Hermeneutics. It is designed to assist the student to understand liturgical or high church designs for worship and free style or low church designs for worship and further assist the student in developing and/or recognizing objective and subjective forms of worship or a combination of both.

PT 223 **3 hrs.**
Homiletics-Hermeneutics

This course is a continuation of PT 213 and is designed to assist the student in understanding Hermeneutics and exegesis for an extensive study and use of a genre of tools to enhance sermon preparation and presentation.

PT 313 **3 hrs.**

This course is a study of the pivotal methods and interpretative principles involved in discerning the meaning of the biblical text.

CHRISTIAN COUNSELING

CC 113 **3 hrs.**

Introduction to Christian Counseling

An introduction to Christian counseling covers several areas in Christian counseling. They include family counseling, Christian counseling and the law, group counseling, church counseling, and ethics in Christian counseling. This class involves lectures, group discussions, as well as individual and group projects

CC 123 **3 hrs.**

Ethical Clergy Conduct
(CLERGY MISCONDUCT PREVENTION AND STRATEGIES)

Course provides an overview of what clergy misconduct is and presents strategies for its prevention for the pastor, the church, the victim and all families involved. Course a must for clergy, congregations and denominational judicatory leaders looking to incorporate a strategy.

CC 213 **3 hrs.**

Christian Counseling and the Law

This course will focus on both theological and legal aspects of pastoral counseling. Speakers from the theological and legal communities will be utilized.

CC 313 **3 hrs.**

Counseling in the Black Church

This course will give some practical methods for counseling individuals in our churches. Many crisis issues, family life problems and the changing family structure will be examined. Biblical principles for counseling complex life problems will be discussed as well. Equally important will be the emphasis on caring for the self as we attempt to minister to others.

HOSP 113 **3 hrs.**

Medical Hospital Crisis

This course is designed to provide practical experience in serving as hospital chaplain and dealing effectively with medical situations and crises. Additionally, experiences will also include instruction in dealing with doctors and staff as well as the family of patients.

SACRED MUSIC

SM 113 **3 hrs.**

Introduction to Church Music

This is an introductory course designed to present an overview of music in the church. The students are introduced to various forms and styles of religious music as well as a variety of topics such as functions of the church choir, and church music administration.

SM 123 **3 hrs.**

Survey of Sacred Music

This course is designed for ministers, musicians and laymen interested in music in the church. It is a course that includes units on a variety of music study. Among the topics are European American and African hymnody, spirituals, chants, anthems (including cantatas, oratorios), and gospel songs.

SM 213 **3 hrs.**

African American Church Music History

This course will explore the music of the Black church in America. It includes a review of African musical retentions and influences on the various musical styles associated with the present day African American church.

SM 313 **3 hrs.**
Seminar in Church Music

This course covers a variety of topics including performance Techniques in piano, and voice, music fundamentals and theory and choral conducting.

SM 413 **3 hrs.**
Independent Study in Church Music

Topics in research or performance will vary with the student's interest and/or performance experience as determined by the instructor and administration.

SCIENCE & COMPUTER SCIENCE

SC 113 **3 hrs.**
Science

This course is a survey of general scientific knowledge for ministers focusing on the design for life. A variety of topics will be explored such as the systems of the body (digestive, circulatory, muscular, endocrine, skeletal, and nervous systems), animal and plant life.

SC 213 **3 hrs.**
Science and Chemistry in the Bible

This course is designed for the fulfillment of the science requirement of the school. It teaches the student the science and chemistry in our bible from Genesis to Revelation. Classes consist of classroom and laboratory work. All classes are held at Buckman Laboratories at 1256 N, McLean Blvd. This is one of the most modern facilities in the state.

CS 113 **3 hrs.**
Computer Science I

This is an introductory course designed to expose students to the computer and theoretical aspects of this science. The course will focus on the basics such as data processing, basic computer features, how computers operate, and basic computer navigation.

CS 123 **3hrs.**
Computer Science II

Computer Science II is a continuation of CS 113. It is designed to give students an opportunity to apply theories acquired in CS 113. This course focuses on using the computer to create, format, edit, save, and print files and/or delete documents using Microsoft Word application software. Prerequisite: CS 113.

PHYSICAL EDUCATION

PE 113 **2 hrs.**
Taekwondo I (Practical)

This course is an introduction to Martial Arts from a Biblical/Christian perspective as well as to Songahm Taekwondo. It is intended to develop well-rounded students from a spiritual, mental and physical standpoint. This course consists of 2 semesters. The class meets twice weekly for one hour. One class is for learning and discussion and the other is for application (physical activity).

PE 123 **2 hrs.**
Taekwondo II (Practical)

A continuation of PE 113

STUDENT ACTIVITIES

Chapel **1.5 hrs.**

Students are required to attend a minimum of seven (7) Chapel services per semester.

TSOR Choir **1.5 hrs.**

The choir may provide music for various school functions such as Chapel, Christmas Celebration, Spring Banquet, or Commencement.

ACADEMIC PROCEDURES AND INFORMATION

ADD/DROP PROCEDURES

Students are permitted to add or drop courses in their program with written consent by their Advisor and or Academic Dean. *(See Academic Calendar)*

Students wishing to add/drop courses must complete the Change of Registration form and pay a fee of \$15.00 to the Registrar's Office.

CHEATING AND PLAGIARISM

Cheating of any kind, including plagiarism, is considered unethical conduct, inconsistent with the habits of a Christian student, and may be grounds for immediate dismissal.

APPLICATION FOR ADMISSION TO CANDIDACY

Students who plan to graduate from TSOR must file an application for admission to candidacy by February 19 of the year of intended graduation. This form may be picked up in the registrar's office. A list of candidates for graduation is then forwarded to the faculty in March and the board of trustees in April of each year for approval for the ceremonies in May. Graduating students are expected to be present at Commencement unless excused by the Provost for justifiable reasons, stated in a written petition.

CONFIDENTIALITY OF STUDENT RECORDS

TSOR recognizes the necessity of confidentiality of student records and will comply with the provisions of the Family Educational Rights and Privacy Act (FERPA). Only officials of the school and the student have access to the student's records, and no copy of a transcript, test score, or other evaluation will be supplied to

any other person or agency without the expressed written permission of the student. Registered students may inspect their records by making an appointment with the Office of the Registrar.

Students have the right to request that no personal information such as name, address, and telephone number be disclosed.

RELEASE OF STUDENT RECORDS

Documents submitted by or for students in support of their application for admission or for transfer credit will not be returned to students or sent elsewhere at their request. For example, transcripts of academic work from institutions other than TSOR, which were obtained for the purpose of admission to TSOR, may not be released to any third party. Students must request another transcript from the original institution.

OTHER VERIFICATION REQUIREMENTS

In response to a written request and authorization by a student, the Office of the Registrar will prepare a letter or a transcript to report a student's enrollment status.

GRADING SYSTEM

At the close of each semester, each instructor reports the grades of each student to the registrar. The grades are permanent. Grade point averages (GPAs) are calculated on a four-point scale. Grades, with corresponding quality points and numerical values, are awarded as follows:

Grade	Quality Points	Numerical Value
A	4.0	96-100
A-	3.7	90-95
B+	3.3	87-89
B	3.0	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2.0	73-76
C-	1.7	70-72
D+	1.3	67-69
D	1.0	63-66
F	0.0	60-62

The following symbols are approved for use in the cases indicated:

T This indicates that a student has been awarded transfer credit from another institution. Credit is given but no grade points are calculated.

W A withdrawal from a course is the privilege of the student (see academic calendar). Tuition charges apply to all withdrawal courses with a grade of “W.” Ordinarily, a student may not withdraw from a course after the *fourth* week of the semester. No credit is given and no grade points are calculated.

I An incomplete grade is given only when circumstances beyond the control of the student prevent the completion of assigned work before the end of the semester.

F A grade of “F” is given when the quality of the work in a course clearly falls below the passing standard and may not be brought up to a satisfactory level by remedial work. An “F” remains permanently on the transcript and is calculated in the grade-point average as 0.00. If the student takes the same course again, or another course to substitute for it, the original “F” is not removed but the new grade is recorded in the usual way.

Core courses for which a final grade of “C-” or below is received must be retaken until the course is passed with a grade of “C” or better. Only the better grade will be used in computing the grade point average (GPA), although both grades remain on the transcript.

All courses are to be completed within the period during which they are offered and for which the student is registered. **However, for providential reasons, and at the discretion of the instructor, a student who is not on probation may apply for an incomplete (“I”) grade for the course.** A formal request (secure petition form from instructor) must be made in order to obtain an “I.” **If permission is granted, the applicant will be given additional time to complete the course, not to exceed four weeks from the end of term.** Incompletes must be removed within four weeks after the end of the semester or an “F” grade is given automatically.

GRADE APPEAL POLICY

A student who is dissatisfied with a final course grade must seek to reconcile the grievance with the instructor within two weeks after receiving the semester grade report from the Office of the Registrar. If there is no satisfactory resolution, the student may discuss the instructor’s decision

with the Academic Dean. Final settlement of any grievance will be made by the President.

ACADEMIC STANDING

Academic progress for students is examined at the end of each semester to determine their academic status. Tennessee School of Religion (TSOR) requires students to maintain a minimum standard grade point average of 2.00. Students who maintain the minimum standard grade point average are in good standing.

Academic Warning

Students who fail to meet the minimum standard will receive an academic warning. Students will only receive one academic warning while attending TSOR. Students on academic warning will be required to:

- complete a counseling session with the Academic Advisor to determine how the student may improve his/her grade point average. The session will be documented and placed in the student's file; and
- pass a quiz related to the subject matters.

Failure to satisfy these requirements will lead to administrative withdrawal from all classes for any future semesters.

Academic Probation

A Student that has ever received an Academic Warning will be placed on Academic Probation if their grade point average falls below a 2.00. A Student on academic probation:

- must complete a counseling session with the Academic Advisor to determine how the student may improve his/her grade point average.

The student will be placed with a tutor to determine student weaknesses and be assisted with strengthening them. The session will be documented and placed in the student's file;

- will be limited to taking only 6 credit hours for the semester, and has one year to be removed from probation; and
- must submit weekly academic progress reports to the Academic Advisor during the semester.

Failure to satisfy these requirements will lead to administrative withdrawal from all classes for any future semesters.

Academic Suspension

A Student on academic probation will be suspended if they fail to obtain the minimum standard grade point average of 2.00. A student with the status of academic suspension may apply for readmission after having set out one semester.

GRIEVANCES

A student having a grievance with TSOR must submit their grievance in writing (include the date and nature of the grievance). The grievance should be submitted to the Dean of Students, TSOR, 1666 East Raines Rd, Memphis, TN 38116. The Dean of Students and the Student Body Government will review the grievance within 10 days of the receipt of the grievance. After which, a meeting will be held with the student.

Any grievances not resolved on the institutional level may be forwarded to the Tennessee Higher Education Commission, Nashville, TN 37243-0830, (615) 741-5293.

MAINTAINING MATRICULATION

All degree candidates are required to register each semester from the initial registration period until all degree requirements are completed and graduation has occurred. In the event that a student cannot register for at least one course during a semester, the student must register for maintaining matriculation during the regular registration period. The fee for maintaining matriculation is \$25.00.

A degree candidate who does not register for courses or for maintaining matriculation in two consecutive semesters and wishes to resume the degree program must file an application for re-entry with the Office of the Registrar.

A degree candidate who registers for more than two consecutive semesters in the maintaining matriculation status will be reviewed by the Committee on Admission to determine the likelihood of their degree completion within the time limits permitted for that degree program.

the Institution at any time, and records are to indicate such withdrawal, including the date. Anyone desiring readmission must follow regular admission policies.

SUMMER SCHOOL TERM

Rules and policies regarding the summer term are the same as those in effect for the regular session except in the matter of credits for which one may register, the frequency of class sessions, making changes in registration, and time for withdrawal from courses.

WITHDRAWALS

A student is enrolled in a course after having registered for it, unless and until withdrawal occurs according to procedures stated in this Catalog. Privilege to withdraw from a course is the student's. Refer to Academic Calendar for specific dates.

Instructors are required to report an earned grade for each student who does not withdraw officially, noting attendance requirements. A student may withdraw from

FINANCIAL INFORMATION

TSOR is aware that the cost of an education is a major expense and makes every effort to keep its tuition and fees as reasonable as possible without sacrificing the quality of its program.

STUDENT EXPENSES

Student expenses mentioned in this Catalog are subject to change by action of the administration and/or the board of trustees. Any changes will become effective as of the date set by the administration or the board, and students will be informed concerning the changes.

PAYMENT POLICY

The registration of a student signifies the assumption of a definitive obligation among the student and Tennessee School of Religion. It is an agreement by all parties to fulfill the terms of the registration contract. **A student’s registration is not complete until satisfactory financial arrangements are made for the payment of fees with the Registrar’s Office.** Payment of expenses may be made in the form of cash, check, money order, cashier’s check or an institutional payment plan.

All outstanding fees and current charges for TSOR are payable in full at the beginning of each semester. A STUDENT WILL NOT BE ALLOWED TO REGISTER FOR ANOTHER SEMESTER, WILL NOT BE GRANTED A DEGREE OR DIPLOMA, NOR WILL BE FURNISHED A TRANSCRIPT OF RECORD FOR ANY PURPOSE UNTIL THE FINANCIAL OBLIGATIONS HAS BEEN MET.

FEES

Full time Tuition	\$528 per academic term
Part time Tuition	\$264 per academic term
Application	\$25 is required by each applicant for admission.
Graduation	Each degree candidate pays a service fee: \$125 - Master Degree \$85 - Bachelor Degree \$75 – Diploma The fee must be paid at least thirty days before the end of the last semester of attendance. This fee is payable in full in April.
Returned Checks	A \$25 fee will be charged for each returned check.
Transcript	Two transcripts are furnished free; a \$15 fee is charged for each additional transcript.

The Total Cost of Tuition for each program (based on 2012-2013 tuition rates)

Diploma of Theology - 96 credit hours
Total tuition cost is: \$4,224

Bachelor of Theology - 120 credit hours
Total tuition cost is: \$5,280

Master of Theology - 30 credit hours
Total tuition cost is: \$2,112

REFUND AND WITHDRAWALS

Students who officially withdraw, voluntarily or involuntarily, from TSOR within the time specified after the scheduled registration date may receive refunds. Student body fees and all other special fees are non-refundable. Formal application for withdrawal must be made to the Registrar and permission granted by the Academic Dean and President before students may withdraw from TSOR at any time during the semester.

- After the student has completed more than half the course, the institution shall be entitled to retain the entire total course tuition.

PLACEMENT ASSISTANCE

Tennessee School of Religion does not provide employment-related services to students.

REFUND SCHEDULE

Refunds are based on the following schedule and are available for up to 12 months from the date of enrollment:

- 100% of the *total course price* to a student who cancels a course within the first 5 days of enrollment.
- 90% of the *total course price*, to a student who has completed up to and including 10% of the course.
- 75% of the *total course price* to a student who has completed between 10% and 25% of the course.
- 50% of the *total course price* to a student who has completed between 25% and 50% of the course.

BOARD OF TRUSTEES

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Tennessee School of Religion (TSOR) is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

Tennessee School of Religion (TSOR) reserves the right to make necessary changes without further notice. The courses, personnel, and costs listed herein are subject to change after publication of this bulletin through established procedures. In such cases, TSOR will attempt to communicate these changes to all students, faculty, and staff through written means. It is **IMPORTANT** that each student familiarize themselves with the regulations set forth in this Catalog and assumes proper responsibilities concerning them.



**1666 E. Raines Rd
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901-332-9522**

www.tsormemphis.org

**Rev. Dr. Edward Parker, Jr.
President**